

2025/26

CURRICULUM PREVIEW



Teaching made easier. Learning made better.

Experience Curriculum is a complete, easy-to-implement ecosystem of tools for early childhood education, including a research-based curriculum, embedded observations and assessments, digital and physical assets and progress reporting to keep your families updated.



Why Educators love Experience Curriculum



Quality you can trust: Our curriculum is grounded in the latest research and aligned to all 50 states' early learning standards, ensuring every child receives a high-quality education.



Save 10+ hours per month: Get pre-planned lessons and materials in the exact quantities you need delivered to your door.



Keep teachers inspired: Built to ease the daily demands of teaching, our curriculum supports teachers in feeling confident and inspired, while helping programs retain passionate educators and deliver consistent, high-quality care for every child.

Experience Curriculum continues to evolve with the latest research in early childhood education—ensuring every child has the opportunity to thrive. Highlights of our '25-'26 curriculum updates include:


- ## A Stronger Foundation: The Updated Developmental Continuum of Skills

For the 2025–2026 school year, the continuum has been enhanced to reflect the latest research and classroom needs:

New **Approaches to Learning** domain supports children's curiosity, persistence and flexible thinking.

Developmental Continuum of Skills

experience
EARLY LEARNING

<div>  <p>print</p> </div>	<div> <h2>Revised Developmental Continuum of Skills</h2> <p>to align with Science of Reading research. Learn more here.</p> </div>		<div> <p>Language</p> </div>	
	<div> <h3>LLD 1 Listening</h3> </div>	<div> <h3>LLD 3 Phonological Awareness</h3> </div>		
	<div> <p>LLD 1a Understands and interprets language</p> <p>Turns head toward the person speaking.</p> </div>		<div> <p>Shows understanding of a variety of single familiar words. Points at named objects, people or body parts.</p> </div>	<div> <p>Shows understanding of a wide variety of phrases and sentences.</p> </div>
	<div> <p>LLD 1b Follows directions</p> <p>Responds to speaking in the environment and imitates actions.</p> </div>		<div> <p>With prompts and gestures, follows a one-step direction.</p> </div>	<div> <p>Follows related two-step directions given verbally.</p> </div>
	<div> <p>LLD 2a Uses language to express information and ask/answer questions</p> <p>Uses vocalizations and gestures to communicate.</p> </div>		<div> <p>Uses a few words, signs or word-like sounds to communicate.</p> </div>	<div> <p>Communicates needs, desires and ideas or asks simple questions.</p> </div>
	<div> <p>LLD 2b Uses conversational skills</p> <p>Responds with babbles or sounds with prompting.</p> </div>		<div> <p>Responds to one exchange, but is not on topic.</p> </div>	<div> <p>Responds on topic for one exchange.</p> </div>
	<div> <p>LLD 2c Uses sentence structure</p> <p>Mimics single sounds.</p> </div>		<div> <p>Communicates using one- to two-word sentences.</p> </div>	<div> <p>Communicates using two- to four-word sentences.</p> </div>
	<div> <p>LLD 2d Uses and expands vocabulary</p> <p>Uses sounds and gestures to communicate.</p> </div>		<div> <p>Repeats words heard frequently in environment.</p> </div>	<div> <p>Identifies familiar people, places and objects. Asks what a specific person or object is called.</p> </div>
	<div> <p>LLD 3a Rhyme</p> <p>Listens to and moves to rhyming songs.</p> </div>		<div> <p>Repeats the last word in familiar rhymes when prompted.</p> </div>	<div> <p>Suggests a missing rhyming word within a poem or song.</p> </div>
	<div> <p>LLD 3b Hears Large Units of Sound</p> <p>Babbles and vocalizes using sound, volume and inflection.</p> </div>		<div> <p>Repeats words or short sentences.</p> </div>	<div> <p>Shows awareness of separate words in spoken language.</p> </div>
	<div> <p>LLD 3c Hears Small Units of Sound</p> <p>Coo/s and makes sounds such as "oo" and "ah."</p> </div>		<div> <p>Imitates or repeats sounds and tones.</p> </div>	<div> <p>Engages in word and sound play through songs and games.</p> </div>
				<div> <p>Lists, then responds appropriately.</p> </div>
				<div> <p>Follows unrelated two-step directions given verbally.</p> </div>
				<div> <p>Uses descriptions and observations to communicate information and answer questions, or asks more complex questions.</p> </div>
				<div> <p>Stays on topic for two to three exchanges.</p> </div>
				<div> <p>Communicates in sentences. May not always follow grammatical rules.</p> </div>
				<div> <p>Describes familiar people, places and objects. Seeks additional words for new ways to describe.</p> </div>
				<div> <p>Identifies when two words rhyme.</p> </div>
				<div> <p>Blends large units of sound, such as compound words, syllables or onset-time.</p> </div>
				<div> <p>Identifies and produces words that have the same beginning sound.</p> </div>

Language and Literacy Updates

Experience Preschool now includes **Storytime Connections**, featuring a provided theme book that encourages repeated reads to build vocabulary and reading comprehension.

First Read – Introduces the book, key vocabulary and story structure.

Second Read – Reinforces comprehension by connecting the story to children's experiences.

Third Read – Encourages movement and retelling to deepen understanding.



The new **Write & Wonder** section in Creative Corner provides weekly opportunities for explicit writing instruction and ensures a consistent and streamlined approach to support early writing skills.

Small Group and **Table Top Literacy** lessons follow a consistent structure aligned with the new phonological awareness scope and sequence. Skills are introduced in Small Groups before appearing in Table Top lessons, ensuring a structured progression with appropriate differentiation.



Alphabet Adventure is a new Circle Time activity that builds phonics skills through a simple, structured routine. Learning is reinforced through quick applications like, pictures or names, fun chants and interactive games.

ALPHABET ADVENTURE

LLD 4 Alphabetic Knowledge

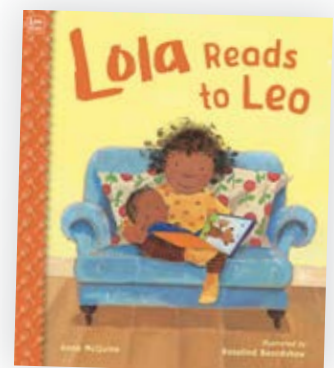
- Show the letter Ff. Say the letter name and sound. Encourage the children to repeat.
- Model letter formation. Invite the children to write the letters using their finger in the air.
- Show the children the Phonics Photo for "fish." Say "Ff" is for fish, /f/. Call attention to children's names that begin with the letter F.



Experience Toddler includes more language and literacy lessons, aligned to the Science of Reading, and a refresh on suggested books to align with the theme.

Included Experience Curriculum Book

Suggested Books



New!

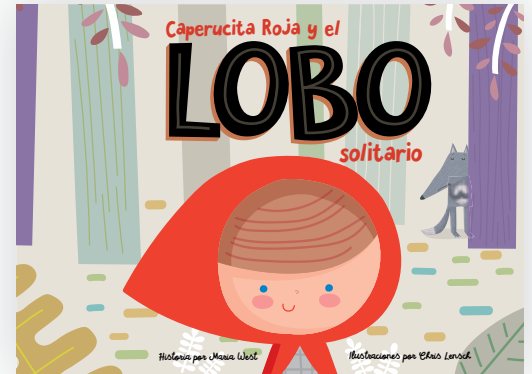


Experience Baby now includes two board books monthly! Music will now exclusively be offered digitally.

Spanish Teaching Resources

Digital Spanish teacher guides are now available for Experience Preschool, Toddler and Baby, making it easy for Spanish-speaking educators to implement Experience Curriculum.

Coming September 2025: Spanish Literacy Kits for baby, toddler and preschool programs will be offered as an add-on to your Experience Curriculum kits. Each kit includes Spanish-language books, a teacher guide and essential literacy tools, like letter cards and rhyme cards—making it easy to support bilingual instruction in your classroom.

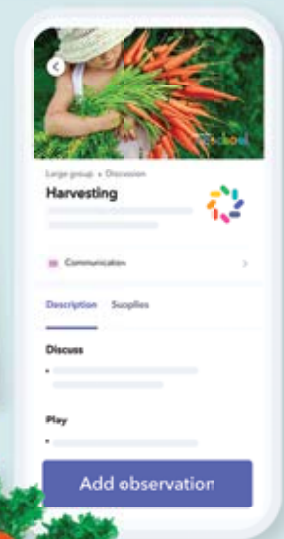
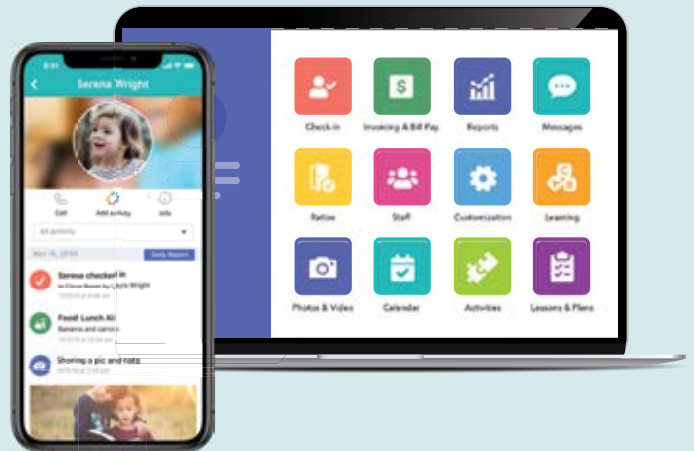


Experience Curriculum is available digitally in brightwheel, the #1 child care platform!

Save time with digital weekly lesson plans.

Share updates easily with families directly in the app.

Monitor and assess each child's progress.



Schedule a time to **learn more**

Get started today!



