



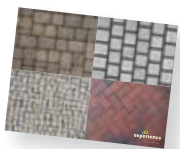
















Art Studio




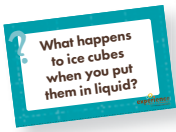





WEEK 1 ART IN ITALY

STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
LESSON 1 Drawing on Mirrors <small>LLD 7 Writing PD 2 Fine Motor</small>	Mirrors Dry-erase markers Sponges		Set out handheld mirrors, dry-erase markers and sponges. Encourage the children to look into a mirror, then draw their faces on the mirror's surface. Trace around eyes, nose and mouth.
LESSON 2 Sitting for a Portrait <small>LLD 7 Writing CA 4 Drama</small>	Stuffed animals Paper Crayons/markers Easel	 	Set out art utensils, paper and an easel. Encourage the children to pose a stuffed animal on a chair, then draw it. If desired, draw a friend.
LESSON 3 Printed Roads <small>SS 3 Geography SCI 1 Investigation & Inquiry</small>	Bottle caps Building blocks Paper strips Paint or inkpads Tape	 	Use bottle caps or building blocks as stamping tools. Invite the children to dip the tools in paint, then create cobblestone road prints on paper. If desired, tape all of the "roads" together to make a path.
LESSON 4 Painting on Walls <small>CA 3 Visual Arts SED 4 Social Relationships</small>	Sponges Paint rollers Paintbrushes Bucky of soapy water Trays	 	Fill trays with washable paint. Set out sponges, paint rollers, brushes and a bucket of soapy water outside. Explore creating murals on exterior walls or sidewalks.
LESSON 5 Nature Construction <small>SCI 1 Investigation & Inquiry MR 7 Logic & Reasoning</small>	Nature items Trays Playdough	 	Encourage the children to construct any desired building with nature items and playdough. If desired, display photos of buildings as inspiration.










WEEK 2 ART IN FRANCE

LESSON 6 Sticky Rainbows <small>MR 2 Spatial Awareness CA 3 Visual Arts</small>	Contact paper Marker Tape Cotton balls Colored paper Bowls	 	Outline a rainbow and clouds on contact paper, then tape it to a wall, sticky side out. Set out two bowls: one of colored paper scraps and one of cotton balls. Explore the sticky rainbow and cover it with scraps and cotton balls.
LESSON 7 Foamy Flowers <small>CA 3 Visual Arts LLD 7 Writing</small>	Dish soap Washable paint Water Blender Squeeze bottles	 	Mix dish soap, washable paint and water in a blender until foamy. Pour the foam into squeeze bottles and explore painting flowers or other designs on a sidewalk.
LESSON 8 Needle in a Haystack <small>MR 7 Logic & Reasoning SED 1 Self-Awareness</small>	Bowl of hay or crinkle paper Toothpicks Spoons, forks, tongs		Set out a bowl of hay or crinkle paper with toothpicks mixed in. Hunt for toothpicks and separate them from the hay using tools like spoons, forks and tongs.
LESSON 9 Building on Dots <small>MR 2 Spatial Awareness SCI 1 Investigation & Inquiry MR 7 Logic & Reasoning</small>	Paper Markers Blocks	 	Use markers to create different dot designs (shapes, paths or letter forms) on paper. Then use blocks to build on top of the dots.
LESSON 10 Nature Shapes <small>MR 2 Spatial Awareness PD 2 Fine Motor</small>	Nature items Paper Crayons		Explore tracing various nature items like leaves, sticks, rocks and flowers. Experiment with overlapping shape designs, then color or decorate as desired.

WEEK 3 ART IN THE NETHERLANDS & SPAIN

STEAM STATION	YOUR SUPPLIES	BIG QUESTION AND INSPIRATION PHOTOS	TEACHER TIPS
LESSON 11 Sleeping Under the Stars <small>SCI 4 Technology CA 4 Drama</small>	Tent or sheets Flashlights Sleeping bags Pillows Books	 	Pitch a tent or encourage the children to help you build a tent using a sheet and chairs. Place flashlights, sleeping bags, pillows and books inside. Pretend to be camping outside under the stars.
LESSON 12 Sorting Seeds <small>MR 6 Classification PD 2 Fine Motor</small>	Large seeds: pumpkin, sunflower, beans Tray Tweezers Jars or muffin tin		Mix a variety of large seeds (pumpkin, sunflower, beans) in a large tray. Set out tweezers and small jars or muffin tins. Invite the children to use the tweezers to sort the different seeds into jars.
LESSON 13 Mixing Icy Colors <small>SCI 3 Physical Science SED 1 Self-Awareness</small>	Food coloring or liquid watercolors Water Clear containers Ice cube tray	 	Add food coloring or liquid watercolors to an ice cube tray, then fill with water and freeze overnight. Invite the children to explore what happens to the cubes when they are added to clear containers of water.
LESSON 14 Faces on Cubes <small>SS 1 Culture & Community MR 2 Spatial Awareness</small>	Magazines Scissors Markers Tape Block Paper	 	Cut out facial features from magazines or draw them on paper. Tape each feature onto a block. Encourage the children to construct a person's face (or silly faces) with the blocks.
LESSON 15 Jewelry Store <small>SS 2 Civics & Economics PD 2 Fine Motor CA 4 Drama</small>	Bowls Beads Buttons Pipecleaners, string, yarn	 	Set out two bowls: one with stringing materials like pipecleaners, string and yarn, and the other with beading materials like beads and buttons. Invite the children to pretend to be jewelry makers.

WEEK 4 ART IN ENGLAND

LESSON 16 Chalk & Water <small>SCI 1 Investigation & Inquiry SCI 3 Physical Science</small>	Containers Water Paper Colored chalk Nature items (optional)	 	Fill containers with water and set out paper and colored chalk. Explore using wet and dry chalk on a variety of surfaces or nature items.
LESSON 17 Spray Painting <small>CA 3 Visual Arts SCI 3 Physical Science</small>	Nature items Paper Trays Spray bottle		Set nature items on a paper, then spray them with watery paint. Pick them up to reveal shapes. What designs do you see?
LESSON 18 Coat of Arms Design <small>CA 3 Visual Arts PD 2 Fine Motor</small>	Baking sheets Foil (optional) Masking tape Magnets	 	Cover baking sheets with foil, then add masking tape to create four sections. Invite the children to use a variety of magnets to create their own coat of arms.
LESSON 19 Paper Cup Castles <small>MR 4 Measurement SCI 1 Investigation & Inquiry</small>	Paper cups Paper	 	Set out paper cups and half-sheets of thick paper. Explore building and stacking the materials to create castles and towers.
LESSON 20 Wall Art <small>CA 3 Visual Arts SED 4 Social Relationships</small>	Paper Tape Crayons, markers, paint, chalk	 	Tape a large sheet of paper to an outside wall. Provide crayons, markers, paint and chalk. Invite the children to use the tools of their choice to create a piece of art together.

These open-ended STEAM stations invite the children to investigate, problem-solve and create.

- ## ROTATING YOUR STATIONS

- 
- ?
- How are rainbows made?**
- experience
the world through science



STEAM stations integrate perfectly with the monthly Experience Preschool Curriculum kits for a comprehensive research-based early learning system. Learn more and start your research-based curriculum today.

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**What do you like
about your face?**



**Why do artists
paint portraits?**



**Can you
build a road?**



**Where might
you see a mural?**



**What types
of buildings are
made of wood?**




**How are
rainbows made?**



**What colors
will you make
your flowers?**



**What tools can
you use to find
the toothpicks?**



**Can you make
a square with
dots? A circle?**




**Which shapes
do you see
in nature?**



**What can you
do in a tent?**



**How do you
think a seed
becomes a plant?**



**What happens
to ice cubes
when you put
them in liquid?**



**How many
different faces
can you create?**



**What can you use
to make jewelry?**



**How does
chalk change
when it's wet?**



**Can you spray
paint nature items
to make art?**



**Can you design
your own
coat of arms?**

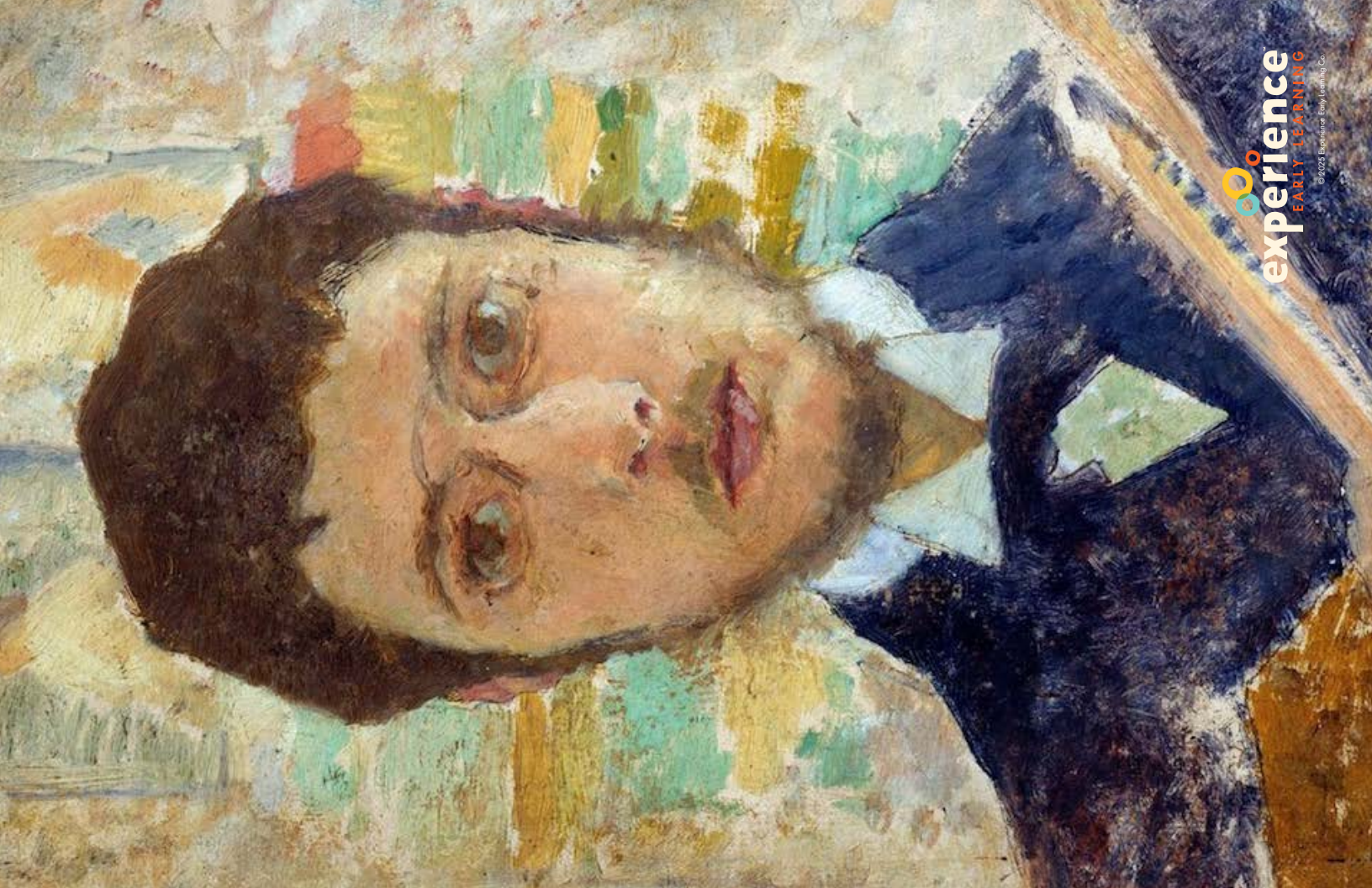


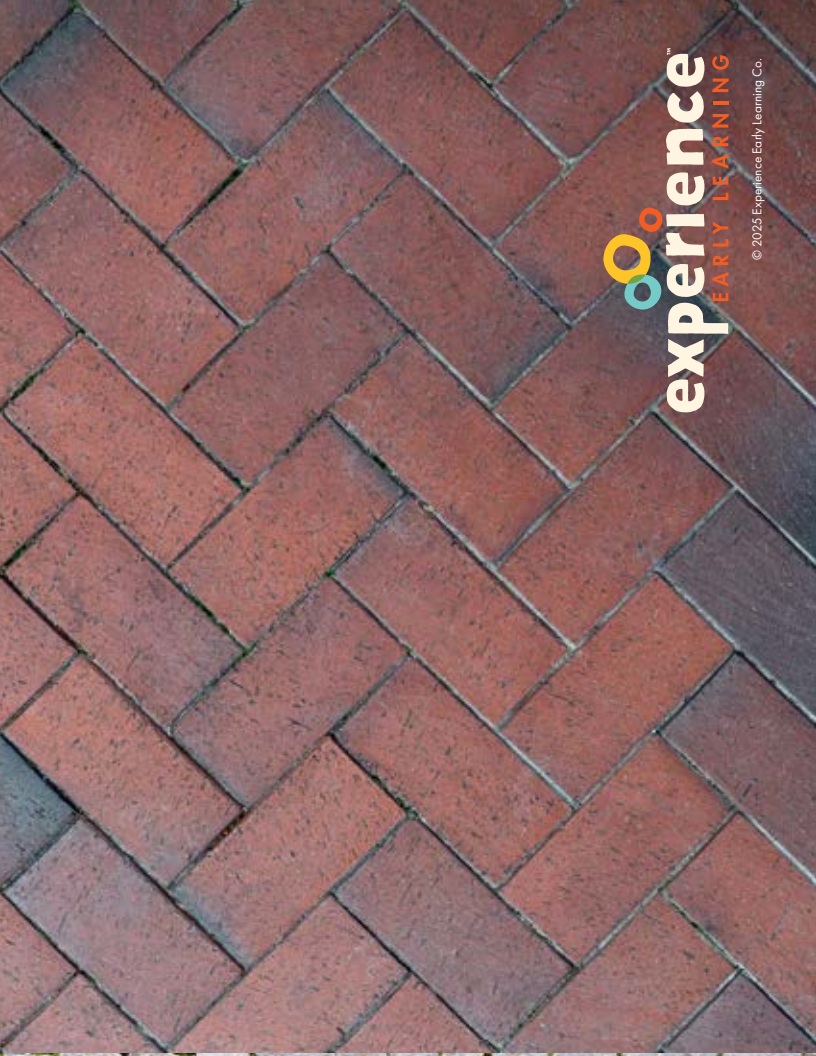
**Can you build
a castle?**



**Can you make
a mural?**











 **experience**
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